Educators and social and emotional learning (SEL) experts are increasingly acknowledging that building students’ SEL skills can help schools meet the Common Core State Standards (CCSS). These resources address why and how SEL and CCSS should be integrated in schools.

**How to Integrate Social-Emotional Learning into Common Core**

Vicki Zakrzewski’s article for *Greater Good* includes specific examples of Common Core standards and SEL skills that support them, debunking the criticism that teaching Common Core precludes teachers from building SEL.

http://greatergood.berkeley.edu/article/item/how_to_integrate_social_emotional_learning_into_common_core

**Connecting SEL and the Common Core**

A two-part article for *Edutopia* from SEL expert Maurice Elias describes why and how the two are connected.


**Social-Emotional Skills Can Boost Common Core Implementation**

Maurice Elias explains why SEL skills are needed to achieve CCSS and boost college and career readiness in an article for *Kappan* Magazine (November 2014, Vol. 96, #3, p. 58-62).

www.kappanmagazine.org

**Social-Emotional Learning Integrated with Academic Literacy Equals Secondary Students’ Common Core Success**

This webinar from WestEd includes specific strategies for simultaneously building SEL and CCSS and examples from New Haven, CT.


This issue brief that crosswalks SEL components with teacher quality frameworks was produced by the Center on Great Teachers and Leaders at the American Institutes for Research.

http://www.gtlcenter.org/sites/default/files/TeachingtheWholeChild.pdf